

# The Curriculum at Redbridge Primary School 2023-2024

## Our Curriculum Intent

Our broad and balanced curriculum seeks to develop knowledge, skills and attitudes necessary for life as a responsible 21st century citizen. Our curriculum provides opportunities for all pupils to learn and to achieve, irrespective of social background, culture, race, gender, differences in ability and needs.

At Redbridge, we are proud of our curriculum that incorporates the skills and content of the National Curriculum tailored specifically for our context and community. Through our curriculum we recognise children's prior learning, provide first hand learning experiences, allow the children to develop **interpersonal skills**, **build resilience** and become **creative, critical thinkers**, as well as to respect others and the environments in which they live.

We aspire for our children to develop as **lifelong learners** with a thirst for new experiences and knowledge.



We are proud to be a values based school. Our six core values are **Kindness, Positivity, Resilience, Honesty, Friendship** and **Respect**.

At Redbridge, every individual is valued for who they are and what they contribute to the school. Our values are intended to support the spiritual, moral, social and cultural development of every child throughout the school, which promotes the fundamental British values of respect, tolerance, democracy, individual liberty and the Rule of Law. Our whole staff team, families and children are responsible for promoting the values and recognising where others are 'living the values'.

Our school motto is 'Dream Big, Work Hard, Be Kind'.

*Dream Big, Work Hard, Be Kind*

# Year 2 Curriculum Overview



## Learning Travelcard Year 2

Each subject is a unique part of our Curriculum jigsaw. Each piece of the jigsaw is special, but also dependent on all other pieces for our children to experience the benefit of the Redbridge Primary learning journey.

<b>English</b> Reading Grammar Spelling Punctuation Handwriting Speaking and Listening Recount Biography Writing	Character Description Setting Description Diary Entry Newspapers Poetry Narrative Instruction Writing Non-chronological reports	<b>Science</b> Everyday Materials Lifecycles Survival Needs Habitats Food Chains How Plants Grow	<b>Maths</b> Arithmetic Timestables Place Value Addition Subtraction Multiplication Division	Money Statistics Length Perimeter Fractions Time Shape Mass and Capacity
<b>PE</b> Games Ball Skills Gymnastics Dance Uni-Hockey Short Tennis	<b>PSHRE</b> Mental Health Identity, Safety & Equality Physical Health & Wellbeing Keeping safe & managing risk Medicines & More Growing & Changing	<b>Art</b> Drawing Experimenting with Light & Shadows Painting Colour Sculpture Expression Natural vs Man-made	<b>History</b> The Great Fire of London Significant Historical People	<b>DT</b> Sewing a Pouch Baby Bear's Chair Making a Healthy Wrap
<b>Geography</b> Road Trip UK Our World Frozen Planet Explorers	<b>RE</b> Creation Stories Stories of Jesus Christmas Story Easter Places of Worship Leaders & Teachers Our Wonderful World- Nature	<b>Spanish</b> Greetings Transport In the Jungle Under the Sea In My Town Teddy Bear Picnic	<b>Music</b> Music from other cultures World Music Pulse & Rhythm Brit Pop & 90s Instruments & Symbols Orchestral Music	<b>Computing</b> Coding Online Safety Spreadsheets Questioning Effective Searching Making Pictures/Music Presenting Ideas



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