

# The Curriculum at Redbridge Primary School 2023-2024

## Our Curriculum Intent

Our broad and balanced curriculum seeks to develop knowledge, skills and attitudes necessary for life as a responsible 21st century citizen. Our curriculum provides opportunities for all pupils to learn and to achieve, irrespective of social background, culture, race, gender, differences in ability and needs.

At Redbridge, we are proud of our curriculum that incorporates the skills and content of the National Curriculum tailored specifically for our context and community. Through our curriculum we recognise children's prior learning, provide first hand learning experiences, allow the children to develop **interpersonal skills**, **build resilience** and become **creative, critical thinkers**, as well as to respect others and the environments in which they live.

We aspire for our children to develop as **lifelong learners** with a thirst for new experiences and knowledge.



We are proud to be a values based school. Our six core values are **Kindness, Positivity, Resilience, Honesty, Friendship** and **Respect**.

At Redbridge, every individual is valued for who they are and what they contribute to the school. Our values are intended to support the spiritual, moral, social and cultural development of every child throughout the school, which promotes the fundamental British values of respect, tolerance, democracy, individual liberty and the Rule of Law. Our whole staff team, families and children are responsible for promoting the values and recognising where others are 'living the values'.

Our school motto is 'Dream Big, Work Hard, Be Kind'.

*Dream Big, Work Hard, Be Kind*

# Year 5 Curriculum Overview



## Learning Travelcard Year 5

Each subject is a unique part of our Curriculum jigsaw. Each piece of the jigsaw is special, but also dependent on all other pieces for our children to experience the benefit of the Redbridge Primary learning journey.

<p><b>English</b></p> <ul style="list-style-type: none"> <li>Reading</li> <li>Grammar</li> <li>Spelling</li> <li>Punctuation</li> <li>Handwriting</li> <li>Speaking and Listening</li> <li>Diary Entry</li> <li>Narrative</li> </ul>	<ul style="list-style-type: none"> <li>Newspaper Writing</li> <li>Instructions</li> <li>Non-chronological report</li> <li>Letter Writing</li> <li>Persuasion</li> <li>Balanced Argument</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>Earth &amp; Space</li> <li>Forces &amp; Gravity</li> <li>Friction &amp; Resistance</li> <li>Changes in Materials</li> <li>Reversible &amp; Irreversible Changes</li> <li>Life Cycles</li> <li>Separating Mixtures</li> <li>Plant Reproduction</li> <li>SRE Human Reproduction</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Arithmetic</li> <li>Timestables</li> <li>Place Value</li> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Division</li> </ul>	<ul style="list-style-type: none"> <li>Money</li> <li>Statistics</li> <li>Length</li> <li>Perimeter</li> <li>Fractions</li> <li>Time</li> <li>Shape</li> <li>Mass and Capacity</li> </ul>
<p><b>PE</b></p> <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Basketball</li> <li>Netball</li> <li>Dance</li> <li>Cheerdance</li> <li>Athletics</li> </ul>	<p><b>PSHRE</b></p> <ul style="list-style-type: none"> <li>Mental Health</li> <li>Identity, Safety &amp; Equality</li> <li>Medicines &amp; More</li> <li>Keeping safe &amp; managing risk</li> <li>Physical Health &amp; Wellbeing</li> <li>Sex &amp; Relationships</li> <li>Education</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>Drawing Media</li> <li>Effect of Light</li> <li>Texture</li> <li>Colour &amp; Form</li> <li>Abstract Patterns</li> <li>Accuracy &amp; Perspective</li> <li>Sculpture</li> <li>Print Painting</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>Anglo Saxons</li> <li>Vikings</li> <li>The Mayans</li> </ul>	<p><b>DT</b></p> <ul style="list-style-type: none"> <li>Bridges</li> <li>Stuffed Toys</li> <li>Farm to Fork: Food Nutrition</li> </ul>
<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>World Trade</li> <li>The Rainforest</li> <li>Eco-Systems &amp; Habitats</li> </ul>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>Islam</li> <li>Prayer</li> <li>The Christmas Story</li> <li>Vows &amp; Commitments</li> <li>Easter</li> <li>People Who Inspire Us</li> <li>Justice, Poverty &amp; Freedom</li> <li>Buddhism</li> </ul>	<p><b>Spanish</b></p> <ul style="list-style-type: none"> <li>'I am learning Spanish'</li> <li>Vegetables</li> <li>Presenting Myself</li> <li>My Family</li> <li>In the Classroom</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Pulse &amp; Rhythm</li> <li>Jazz</li> <li>Exploring Sounds</li> <li>Mussorgsky</li> <li>Performing Together</li> <li>Sound of the 60s</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>Coding</li> <li>Online Safety</li> <li>Spreadsheets</li> <li>Databases</li> <li>Game Creator</li> <li>Word Processing</li> <li>External Devices</li> </ul>



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