

Redbridge Primary School

RED

“Resilience, Excellence, Determination”



Accessibility Plan

Date Approved	Review Date
3 rd February 2022	Spring Term 2023

Section 1: Vision statement

Each child who joins our school community will be welcomed and valued regardless of sex, race, belief, physical disability or learning difficulty.

At Redbridge Primary School, pupil achievement is celebrated in a pupil-centred teaching and learning environment and excellent achievement at school enables pupils to be as independent as possible so that they make the most of opportunities when they leave school. The purpose of the accessibility plan is to ensure that all pupils have access to education in the three areas required by the planning duties in the Equality Act 2010. Increasing the extent to which pupils with disabilities can participate in the school curriculum; Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services;

- **Improving information delivery to pupils with disabilities.**

The governing body also recognises its responsibilities towards employees with disabilities, and will: Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.

Ensure that employees with disabilities are supported with special provision as appropriate to ensure that they can carry out their work effectively without barriers.

Undertake reasonable adjustments to enable staff to access the workplace.

- **Definition of disability under the Equality Act 2010**

If you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities. Under the Equality Act 2010

- **Development and Review**

The accessibility plan is guided by the principles and procedures in the school's Single Equality Policy. The plan will be on the school website and reviewed annually by the leadership team to ensure it is effective.

Section 2: Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve information delivery to pupils

The table below sets out how the school will achieve these aims.

Aim	Current good practice	Actions to be taken	Person Responsible	Date to complete actions by
Increase access to the curriculum for pupils with a disability	Curriculum review taking place to ensure it meets the needs of all pupils	Ensure the effectiveness of the curriculum models. Update the curriculum statement, policies and procedures to ensure curriculum	Overall curriculum leader and Subject leaders	The new curriculum is now in place and being embedded. It will continue to be under constant review and evaluated by the

		is accessible to all learners		SLT in accordance with the schedule
Improve and maintain access to the physical environment	Two storey building opened in September 2016 was specifically designed to meet the needs of all learners.	Ensure that the lift is regularly maintained in the 2 storey building in order to continue to offer complete access to the upper floor of the building	Head Teacher, Business and Premises Manager	Ongoing annually
Improve information delivery to pupils	Use of visuals, PECS, social stories where applicable	Staff training for PECS	SENCO	Regular and termly training sessions
Embed the use of school tracking systems to monitor the academic progress of children with disabilities to ensure they are making expected or above expected progress.	Assessment tracking with Otrack is embedded	Assessment coordinator and SENCO to meet termly	DHT responsible for curriculum and assessment supported by SENCO	Ongoing
To ensure children with disabilities are represented in the School Council and Pupil Advocates.	Children with needs are represented currently	School Council Lead to ensure that Children with disabilities continue to be represented	Head Teacher	Ongoing
To ensure that all children with disabilities continue to have access to appropriate school trips.	All children are expected to attend all school trips	Continue to liaise with parents and find ways to support parents and children with trips	Deputy Headteacher	Ongoing
To ensure the environment supports children additional needs including provision at lunchtime	Extra support at lunchtime being used for a number of pupils	Continue to monitor situation and place extra support in place if needed	SENCO	Ongoing

Section 3: Access audit

Feature	Description	Action to be taken	Person responsible	Date to complete action by
2 storey building access to upper floor	Stairs are kept clean tidy and free of obstructions at all times	Maintain and ensure access	Site Supervisor/SBM	Ongoing

Corridor access	Corridors are wide for wheelchairs and standing frames	Ensure pupil equipment does not block corridor	Site Supervisor/ all staff	Ongoing
Lifts	Lift available in the new building	Review service annually	Site Supervisor	Ongoing
Parking bay	Disabled parking bay marked	New space created nearer to the school building this term 2022.	Site Supervisor	Ongoing
Toilets	Disabled access toilets available with alarm	Ensure service every six months	Site Supervisor	Ongoing
Reception area	Accessible to wheelchair users	None required	Head Teacher/SBM	Ongoing
Emergency escape routes	Fire evacuation plan in place	Ensure regular testing of system and maintenance	Site Supervisor/SBM	Ongoing