

Redbridge Primary School

RED

“Resilience, Excellence, Determination”



Homework Policy

Date approved by Leadership Team	Date of Next Review
Autumn 2021	Autumn 2023

Homework benefits children by complementing their learning, fostering good study habits and providing opportunities for them to be responsible for their own learning. It also supports and enhances the partnership between teachers and parents.

Homework at Redbridge primary should be:

- Appropriate to the individual child’s skill level and age phase
- Purposeful, meaningful and relevant to the curriculum
- Interesting, stimulating and challenging
- Accessed via the **Google Classroom platform**

Expectations:

Mums, dads and carers can help their children with homework by:

- Spending time discussing and reviewing the homework set with their child
- Balancing time spent between homework and recreational activities
- Talking to teachers about any homework issues
- Ensuring homework is completed on time

Teachers and school staff can help children with their homework by:

- Setting varied, challenging and meaningful tasks related to class work to suit children’s learning needs (please see below the differentiated homework tasks to be set)
- Giving children enough time to complete homework tasks
- Ensuring that mums and dads are aware of the school’s homework policy
- Checking regularly to ensure that homework tasks have been completed and following up on any that are not
- Providing feedback to children and parents via the home school diaries (Please see below)

Children can:

- Ask for help from both parents and teachers when needed
- Ensure that their homework is completed in a timely manner using Google Classroom
- Recognise the importance of consistently completing homework tasks to enhance their learning
- Present homework to the best of their ability

Differentiated Homework tasks to be set from September 2021:

Year groups:	Homework tasks:
Early Years (Nursery Reception)	<ul style="list-style-type: none"> • Reading each night and parents write in contact books with school adult responding to this once a week • Phonics card given out once a week for children to practice their sounds which they will be learning in class
Key Stage 1	<ul style="list-style-type: none"> • Reading each night and parents to write in contact book with school adult responding to this once a week • Tricky words list given out for children to practice each week which will form the basis of the weekly spelling quiz in class • X Tables given out for children to practice each week which will form the basis of a weekly X Tables quiz in class(Year 2 only) • Year 1 will have weekly sound card so they can practice their sounds which they will be learning in school
Lower Key Stage 2 (Years 3 and 4)	<ul style="list-style-type: none"> • Spellings given out for children to practice each week which will form the basis of the weekly spelling quiz in class • X Tables given out each week for the children to practice which will form the basis of the weekly X Tables quiz in class • Comprehension exercise will be given out each week (with answer sheets so parents can check for accuracy and understanding) • Reading each night from banded books and parents write in contact book with school adult

Upper Key Stage 2 (Years 5 and 6)	<p>responding once a week</p> <ul style="list-style-type: none"> • Spellings given out for children to practice each week which will form the basis of the weekly spelling quiz in class • X Tables given out each week for the children to practice which will form the basis of the weekly X Tables quiz in class • Comprehension exercise will be given out each week (with answer sheets so parents can check for accuracy and understanding) • Reading each night and parents/child write in contact book with school adult responding once a week • Arithmetic activity each week to reinforce what they are learning in school
NB:	<ul style="list-style-type: none"> • Teachers in the specific age phases will inform parents at the start of term when the homework will be set during the week and the expectation for when it should be completed. • This needs to be consistent across the year groups.

Finally:

It is in the interests of the children to complete their homework as it will impact on their assessment in Reading, Writing and Maths if they do not, as the basis of our homework at RBPS is practice for the weekly assessments in these areas.

Homework at RBPS is intended to enhance what the children are doing in class in relation to the core subjects of English and Maths. However, in addition to this we will still encourage all the excellent building, craft and making activities that have always gone on in relation to the topics the children are studying in our creative curriculum.