

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£22,183
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£22,810
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>No swimming data from 2021 and 2021 due to covid</p> <p>2019 data – 27%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>31%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>31 %</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>NA</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Planned spending delayed due to Covid. Money already committed for Daily Mile, Basketball markings		£3500		
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons	£3000	•	
All children to receive at least 2 active learning opportunities weekly. Children to be more engaged with learning through use of movement breaks and active learning.	Use of Daily Mile. One PE lesson per week delivered as PPA by PE Specialist and one delivered by classteacher	£500		

Increase amount of regular fitness activity. Subscription to 5 a Day	Promote active breaks within the classroom between activities	£350		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Invest in outdoor gym equipment More equipment and opportunity on all playgrounds for children to participate in physical activity.	Development of playground so there is a variety of activities children can take part in. Ensure Sports Leaders are helping during break and lunchtime in terms of running clubs. Develop active learning in other lessons Work with the Pentagon Play, School Council , SLT, Premises manager and PE Teacher to choose and install the equipment in the playground. Highlight playground area to put the equipment	£10, 000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff training on active PE sessions Post Covid-19 led by Ally Tansley. All staff to work alongside PE specialist developing confidence to support in lessons	Increased confidence, knowledge and skills of all staff in teaching PE and sport PE HTLA to provide training and guidance to support LSAs in supporting lessons	£3000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the curriculum is broad, balanced and flexible to new learning for EYFS, KS1 and KS2. Teamwork resources and activities to ensure that children are able to work co-operatively	Continue to evolve the curriculum and monitor the desire and enjoyment of the children within school.	£ 700		

<p>Year 5/6 children offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.</p>	<p>Children aware of road safety and able to ride safely.</p>	<p>£200</p>		
<p>Range of after school clubs is wide and varied to give the children a range of experiences.</p>	<p>Clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost.</p>	<p>NA</p>		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children Pupils from KS1 and KS2 all to attend local sport festivals where they work with and compete against other local schools. Festival give experience of taking part in organised sporting events at a different venue	Transport planned and paid for so no cost to pupils. Staff attend festivals so supply needed to cover classes in school	£1000		
Participation in Redbridge Schools Netball League		£230		
Hockey Competition at Olympic Stadium		£500		
Primary School Games		£150		

Headteacher: Steve Davies
 Governor: David Backhouse
 Date: 7th October 2021