

Provision Planned for 2020-21

<u>Area of focus/targeted strategy for closing the gap:</u>	<u>Cost:</u>	<u>Intended impact</u>	<u>New or continued activity</u>	<u>Sutton Trust Research base:</u>
Creative, flexible and targeted use of teaching and support staff in class and also additional individual and group interventions	Group and individual interventions and flexible use of teacher and TA in class, to support gap £65,000	To ensure: Long term development of core skills and accelerate progress for all vulnerable/disadvantaged children To ensure the learning gap for vulnerable/disadvantaged children narrows incrementally especially for the PP higher attainers	Continued	<ul style="list-style-type: none"> • Meta cognition and self-regulation +7 months of additional progress • Effective peer and teacher Feedback +8 months of additional progress • Oral language interventions +5 months of additional progress • Phonics (Key stage 1) +4 months of additional progress • Reading comprehension +6 months of additional progress
Supporting families to attend residential school trips to promote resilience and independence	£5000	To ensure: ALL vulnerable/disadvantaged children gain access to a range of enrichment activities and engage in adventure/outdoor learning activities with their peers.	Continued	<ul style="list-style-type: none"> • Outdoor adventure +4 months of additional progress • Collaborative learning +5 months of additional progress
Wider opportunities for ALL children to receive musical/instrumental tuition to promote self-esteem, well-being and improved knowledge of music.	Music service costs	To ensure: ALL vulnerable/disadvantaged children gain access to a range of enrichment activities and	Continued but amended to maximise spend.	<ul style="list-style-type: none"> • Arts participation +2 months of additional progress • Mastery learning +5 of additional months progress

	Instrument purchase ie drums etc. £4,000	engage in high quality musical activities with their peers		<ul style="list-style-type: none"> • Small group tuition +4 months of additional progress
Total PPG received:	£78010			
Total PPG expenditure:	£74010 (with £4,000 kept in reserve)			

Evaluation of PPG spending Plan 2020-21:

<u>Area of focus/targeted strategy for closing the gap:</u>	<u>Cost</u>	<u>Actual impact</u>	<u>Evidence of success: (including data)</u>	<u>Continuing next year Y/N</u>
Creative, flexible and targeted use of teaching and support staff in class and also additional individual and group interventions	Group and individual interventions and flexible use of teacher and TA in class, to support gap £65,000	Gaps were widened because of the pandemic and so this is an ongoing spend in order to continue to address the widening gaps between some of the most vulnerable children in the school and all other pupils. COVID-19 catch up monies will again be used to target these children to ensure success.	Data drops are clearly showing gaps are widening in some subjects in Year 3 and Year 6 and so this is where the targeted support using TAS and HLTAs and teacher subject expertise will be used.	<u>Y</u>
Supporting families to attend residential school	£5000	Residential school trips did not take place because of the pandemic and COVID-19 restrictions	This spend will be re allocated for 2021-22 planning.	<u>Y</u>

trips to promote resilience and independence				
Wider opportunities for ALL children to receive musical/instrumental tuition to promote self-esteem, well-being and improved knowledge of music.	Music service costs	Again we were unable to do this because all music provision was cancelled due to the pandemic and COVID-19m restrictions so we absolutely must invest in this next year subject to restrictions being lifted. Some music provision was delivered on line by the RB LA music service.	This spend will be reallocated for 2021-22 planning	<u>Y</u>