

Provision Planned for 2021-22

<u>Area of focus/targeted strategy for closing the gap:</u>	<u>Cost:</u>	<u>Intended impact</u>	<u>New or continued activity</u>	<u>Sutton Trust Research base:</u>
<p><u>Teaching and Targeted academic support and interventions:</u></p> <p>Creative, flexible and targeted use of teaching and support staff in class and also additional individual and group interventions</p>	<p>Group and individual interventions and flexible use of teacher and TA in class, to support gap</p> <p>£98,000 (inclusive of the £7895 School led tutoring money)</p>	<p>To ensure:</p> <p>Long term development of core skills and accelerate progress for all vulnerable/disadvantaged children</p> <p>To ensure the learning gap for vulnerable/disadvantaged children narrows incrementally especially for the PP higher attainers</p> <p>To ensure any widening gaps due to COVID-19 are narrowed incrementally for all vulnerable/disadvantaged children</p>	<p>Continued and enhanced</p>	<ul style="list-style-type: none"> • Meta cognition and self-regulation +7 months of additional progress • Effective peer and teacher Feedback +8 months of additional progress • Oral language interventions +5 months of additional progress • Phonics (Key stage 1) +4 months of additional progress • Reading comprehension +6 months of additional progress
<p><u>Targeted enhanced and enriched curricular activities</u></p> <p>Supporting families to attend residential school trips to promote resilience and independence</p>	<p>£5000</p>	<p>To ensure:</p> <p>ALL vulnerable/disadvantaged children gain access to a range of enrichment activities and engage in adventure/outdoor learning activities with their peers.</p>	<p>Continued</p>	<ul style="list-style-type: none"> • Outdoor adventure +4 months of additional progress • Collaborative learning +5 months of additional progress

<u>Wider Strategies</u> Wider opportunities for ALL children to receive musical/instrumental tuition to promote self-esteem, well-being and improved knowledge of music.	Music service costs Instrument purchase ie drums, eukaleles etc. £4,000	To ensure: ALL vulnerable/disadvantaged children gain access to a range of enrichment activities and engage specifically in high quality musical activities with their peers.	Continued but amended to maximise spend.	<ul style="list-style-type: none"> • Arts participation +2 months of additional progress • Mastery learning +5 of additional months progress • Small group tuition +4 months of additional progress
Total PPG received:	£115,237			
Total PPG expenditure:	£107237(with £8,000 kept in reserve)			

• **Evaluation of PPG spending Plan 2021-22:**

<u>Area of focus/targeted strategy for closing the gap:</u>	<u>Cost</u>	<u>Actual impact</u>	<u>Evidence of success: (including data)</u>	<u>Continuing next year Y/N</u>
<u>Teaching and Targeted academic support and interventions:</u> Creative, flexible and targeted use of teaching and support staff in class and also additional	<u>As above</u>	<ul style="list-style-type: none"> • Again this has been impacted for a second year by the COVID restrictions which were only really lifted in any meaningful way in March 2022. We have therefore taken the decision as a school to reset the priorities again for 2022-23 when we write the provision map for PP spending in the autumn after completing the whole school SEF. 	Pupil premium children are achieving well at expected throughout the school and certainly in year 6 the gap between them and their non-PP peers has narrowed over the last two years although they are still lagging behind when it comes to achieving greater	<u>Y</u>

individual and group interventions		<ul style="list-style-type: none"> We have been working with teachers to ensure they plan specifically for the most disadvantaged groups in their year group via staff PDMs and also the pupil progress meetings we have managed to hold with them this year. 	depth and this will remain a focus for improvement next year.	
<p><u>Targeted enhanced and enriched curricular activities</u></p> <p>Supporting families to attend residential school trips to promote resilience and independence</p>	<u>As above</u>	<ul style="list-style-type: none"> Again this year we could not hold residential trips and visits due to COVID-19 restrictions being still in place. However, we have invested heavily in ensuring the most disadvantaged children attend as many enhancement visits and after school clubs as were available and the take up of these has been large. All of the funding was spent in this area. 	Attendance registers at the after-school clubs are clear evidence that the most disadvantaged children in the school are being effectively encouraged and did attend the enhancement activities and clubs.	<u>Y</u>
<p><u>Wider Strategies</u></p> <p>Wider opportunities for ALL children to receive musical/instrumental tuition to promote self-esteem, well-being and improved knowledge of music.</p>	<u>As above</u>	<ul style="list-style-type: none"> Again the music service did not come into schools and this was a victim of the COVID-19 restrictions also. Funding was used to purchase additional instruments such as ukueles so children could attend the after-school club to learn to play these. Next year the target will be reset as we already know the music service is offering this service again and we are also heavily investing in Junior jam and their music tuttion programes with whole classes of children. 	<u>NA</u>	<u>Y</u>