

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£22,183
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£22,810
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,810
Amount due to be carried over to academic year 22/23	£20,312

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>No swimming data from 2021 and 2021 due to covid</p> <p>2019 data – 27%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	31%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	31 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	NA

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No – we did try to book this but there was no availability.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons		£3000	<ul style="list-style-type: none"> money spent £1757.18 Pupils are now more confident in using a range of equipment. The quality of the new equipment has improved the quality of the lessons and learning.
All children to receive at least 2 active learning opportunities weekly. Children to be more engaged with learning through use of movement breaks and active learning.	Use of Daily Mile. One PE lesson per week delivered as PPA by PE Specialist and one delivered by classteacher		£500	NA This is ongoing and will be spent during the next academic year.
Increase amount of regular fitness activity. Subscription to 5 a Day	Promote active breaks within the classroom between activities		£350	Spent £350 Impact on children understanding and knowing how exercise impacts the body. Understanding why exercise is important for promoting good mental health.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Invest in outdoor gym equipment More equipment and opportunity on all playgrounds for children to participate in physical activity.	Development of playground so there is a variety of activities children can take part in. Ensure Sports Leaders are helping during break and lunchtime in terms of running clubs. Develop active learning in other lessons Work with the Pentagon Play, School Council , SLT, Premises manager and PE Teacher to choose and install the equipment in the playground. Highlight playground area to put the equipment	£10, 000	We have rolled over £20,312 to upgrade our outdoor gym equipment	

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff training on active PE sessions Post Covid-19 led by Ally Tansley. All staff to work alongside PE specialist developing confidence to support in lessons	Increased confidence, knowledge and skills of all staff in teaching PE and sport PE HTLA to provide training and guidance to support LSAs in supporting lessons	£3000	Spend is £240 this academic year. The ECT's have participated in Gymnastics training this year. The LA have not offered their usual raft of CPD courses this academic year	Continue next year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the curriculum is broad, balanced and flexible to new learning for EYFS, KS1 and KS2. Teamwork resources and activities to ensure that children are able to work co-operatively	Continue to evolve the curriculum and monitor the desire and enjoyment of the children within school.	£ 700	Spent £150 on new resources. The impact on children has been positive. The children have enjoyed using the new resources which has deepened their understanding of sports and PE.	Continue allocating a small amount of money to update and make relevant and current our resources,
Year 5/6 children offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.	Children aware of road safety and able to ride safely.	£200	NA Bikeability has not offered any dates	This will be booked in for next academic year.

<p>Range of after school clubs is wide and varied to give the children a range of experiences.</p>	<p>Clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost.</p>	<p>NA</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children Pupils from KS1 and KS2 all to attend local sport festivals where they work with and compete against other local schools. Festival give experience of taking part in organised sporting events at a different venue	Transport planned and paid for so no cost to pupils. Staff attend festivals so supply needed to cover classes in school	£1000	NA No sports festivals	
Participation in Redbridge Schools Netball League Hockey Competition at Olympic Stadium Primary School Games		£230 £500 £150	NA Carry over for next year	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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