## The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

**Commissioned by** 

Department for Education

Created by



It is important that your grant is used effectively and based on school need. The <u>Education Inspection</u> <u>Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools	must	use	the	funding	to	mak	ke <b>add</b>	itional	and	sust	ainable	
impr	ovemei	nts to	the	quality		of	Physical	Educa	ation,	Sch	nool	Sport
and	Physic	cal Act	ivity	(PESSPA	<) the second se	hey	offe	r. This	m	eans	that	you
should	use	the	Prima	iry PE		and	sport	premiu	m to:			

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <u>gov.uk</u> for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be <u>no clawback</u> of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, Created by:



sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£ 22,950
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 22,950

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
<ul> <li>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</li> <li><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</li> <li>Please see note above</li> </ul>	32%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	16%

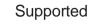


Supported



Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: 22, 950	Date Updated	1: July 2023	]
Key indicator 1: The engagement recommend that primary school pu	Percentage of total allocation: 28%			
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:



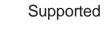






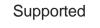
To engage all pupils in regular short bursts of physical activity.	5 a day Subscription. Each class to use 5 a day as regular breaks throughout the day	£334	Pupils understand how having an active lifestyle and doing regular bursts of activity is good for physical and mental health.	Continue with this next year
all children have opportunities to take part in physical activity daily.	Playtimes are resourced with high quality equipment to ensure that children are engaged and active at playtimes.	£5000	playtimes (barrels,	This has been very successful. Further investment and development of the Play Leaders is needed next year.
			school. Children enjoy learning in the outdoor environment. Children understand the importance of physical health and its links to wellbeing. Encourages more children to be active in different ways	
Disadvantaged children have access to extra-curricular sports clubs.	All PPG children offered opportunities to attend external and internal sports clubs through funded places	£1050		This has been successful, continue next year





Key indicator 2: The profile of PE	SSPA being raised across the sch	ool as a tool for	whole school improvement	Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
sports equipment to ensure that	Audit of sports equipment and purchase new equipment including table tennis equipment, scooters	£4000	enabled children to participate in new sports. This has	Continue to better the current PE offer through a range of new sports and opportunities







Key indicator 3: Increased confide	ence, knowledge and skills of all s	staff in teaching	PE and sport	Percentage of total allocation: 0.3%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE CPD for all staff from The National College . This offers many videos and webinars om the effective delivery of quality PE lessons PE CPD for all ECTs and new staff	This resource is available for all staff to use when they wish	£80	Not yet evidenced as this is a new model	
Key indicator 4: Broader experien	ce of a range of sports and activi	ties offered to a	all pupils	Percentage of total allocation:
Intent	Implementation	ו	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A wide range of sports is planned as a whole school and taught in PE, from multi sports, dodge ball, gymnastics and dance to	Activities offered in a wide range of sports through PE lessons and before/after school activities and also competitive sport.	Funded Centrally as part of our PPA offer	Through the use of qualified and experienced sports coaches from an external provider as part of our PPA model. The attainment and	Continue next year.

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Key indicator 5: Increased particip	pation in competitive sport			Percentage of total allocation:
				16 %
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maximize the opportunities for pupils to participate in competitive sports.	Children have participated in a range of borough wide sports competitions.		Children feel proud to represent the school and understand importance of working as a team	Continue reviewing the provision of resources
To increase the opportunities for sustained competitive involvement through investing in our equipment.	Purchase School tournament sportswear	£1500		
unough investing in our equipment.	Replacement football goals	£900		
	Replacement Tennis nets	£250		
	Sports Barriers	£1000		
			Total Spend: £14114 Carry Over to the Autumn Term for the gym in the playground: £8836	







Signed off by		
Head Teacher:	Steve Davies	
Date:	20 <sup>th</sup> July 2023	
Subject Leader:	K Southall	
Date:	20 <sup>th</sup> July	
Governor:		
Date:		







