



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Lunchtime and playtime sport activities for pupils.</b></p>	<p>Midday supervisors / teaching staff,  Pupils – as they will take part.</p>	<p><b><u>Key Indicator 2</u></b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b><u>Key Indicator 4:</u></b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children engaged in a range of different activities to encourage active play.</p>	<p>£7000 for resources.  (£570 to be used for the Autumn Term top up)</p>

<p><b>CPD for the subject leader</b></p>	<p>PE Subject Leader Primary generalist teachers.</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE</p> <p>Subject Leader more confident to plan strategically for sport and PE</p>	<p>£3000 for release time for PE Subject leader to attend CPD and network meetings.</p>
<p><b>More children to participate in cluster sporting events</b></p>	<p>Pupils –experienced a wide range of sporting activities while developing teamwork, resilience, and social skills</p>	<p><b>Key Indicator 5:</b> Increased participation in competitive sport.</p> <p><b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Increased confidence in the children.</p> <p>Raising the profile of PE and sport in school</p>	<p>£3000 to release teachers/Subject Lead/LSAs</p>

<p><b>Children engaged in fun active sessions within the classroom using ‘5 a Day’</b></p>	<p>Pupils - Increased daily physical activity in the classroom with online 5-minute exercise routines, and 2-minute chill-out routines</p> <p>Teachers – increased activity encourages a healthy lifestyle</p>	<p><b>Key Indicator 2</b> -The engagement of all pupils in regular physical activity</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children engaged in a range of different activities to encourage active play.</p>	<p>£500</p>
<p><b>Purpose built gym equipment in the playground for children to use.</b></p>	<p>Pupils and Teachers - provides an additional and sustainable improvement to the quality of their physical education programme, physical activity and sport offering</p>	<p><b>Key Indicator 2</b> -The engagement of all pupils in regular physical activity.</p> <p><b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children engaged in a range of different activities to encourage active play.</p>	<p>£ 9000</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased participation in sporting events	Increased confidence in the children. Raising the profile of PE and sport in school	This has been really successful and the children were really proud to have represented their school. We aim to participate in even more next year, including more of a variety of sports.
Purchase of gym equipment in the playground	The engagement of all pupils in regular physical activity. The profile of PE and sport is raised across the school	The children are much more engaged in regular physical exercise and activities. Next year we aim to update the existing trim trails to ensure they are fit for purpose.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	32%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	36%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>16%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We did look into the availability of additional sessions this year but this wasn't possible. We are hoping to secure this next year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Rachel Targett-Adams</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kirstie Southall</i>
Governor:	<i>David Backhouse Chair of Governors</i>
Date:	15 <sup>th</sup> July 2024