



Reception

Summer Term Newsletter

April 2021

Dear Families,

Welcome back! We hope everyone had a great holiday and managed to get out in the fresh air and have lots of fun! We have a busy term planned and would like to share with you some of the activities the children will be doing for the next few weeks. The children settled back into school so well during the last four weeks of the Spring term. They enjoyed playing with their friends again and quickly got used to all of our important school and class routines. We continue to be impressed with the independence of the children when coming into school, thank you for your support with this. It really helps contribute to a calm, settled start to the day.

Mrs Khaleeq, Miss Khan, Miss Asghar, Ms Francis



Our Learning Journey this term...



Summer 1

'Author, Author Writes a story'

Children will be learning about different authors and this will help them develop their writing skills. Alongside teaching the children about the technical aspects of the writing process, we will also encourage the children to engage with the act of writing, be motivated to communicate their ideas, and think about what those ideas might be and how to share them.

Summer 2

'We're not Scared'

Children will be learning how to embrace change and begin preparing to move on to Year 1. Taking time to talk about things that we are excited about, and some of the new adventures they will experience.

Children will have PE outdoors in the Summer Term. Children should come to school wearing their PE kit on their PE day.

All children are expected to participate in PE lessons. Please support us in helping your child to remember your kit.

P.E. KIT:

- Black shorts/ tracksuit bottoms
- Black tracksuit hoodie
- White t-shirt
- Trainers



Key learning skills

This term we will be mainly focusing on the Early Learning Goal for number, shape and space and writing.

Number

- Place them in order and say which number is one more or one less than a given number.
- Use quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.
- Solve problems, including doubling, halving and sharing.

Shape and Space

- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Writing

- Use their phonic knowledge to write words in sentences independently.
- Form letters correctly

Our PE day is **Friday**

Don't forget to give your child a bottle of water to bring to school every day and a healthy snack.

Thank you for your support.



How to support your child at home

- Practice number and letter formation. If your child can form ALL the letters correctly and can write simple sentences independently, challenge them by introducing cursive writing. Please speak to your child's class teacher for more information.
- Try to read for at least 5 to 10 minutes a day. Encourage it as a pleasurable experience.
- Practise the sound card on a daily basis.
- Develop your child's speaking and communications skills through visiting different places.

50 things to do before you're 11¾

As the weather brightens up, and lockdown restrictions begin easing, now is a great time to get outside as a family. Get your children closer to nature with '50 things to do before you're 11¾'. There's plenty of outdoor activities to do all year round, from watching the sunset to creating some wild art. Many can be done at home and in your garden.

More information can be found by clicking the below link
<https://www.nationaltrust.org.uk/features/50-things-to-do>

Useful Websites

[PhonicsPlay - Phase 2 Resources](#)

[PhonicsPlay - Phase 3 Resources](#)

[phonics play - Topmarks Search](#)

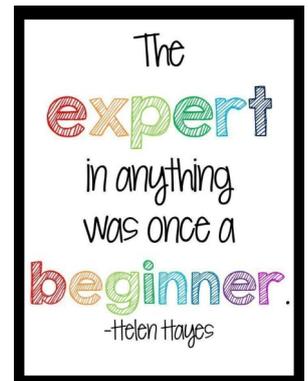
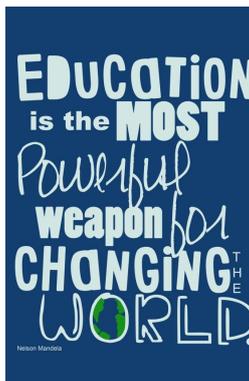
[Early Years Maths - Topmarks Search](#)

[How to learn Cursive Writing? Free worksheets](#)

Homework in Reception

Your child will:

- be given a reading and a library book each week.
- be given a sound card which will contain sounds to learn, and words which contain the sounds. Please try to practise these on a daily basis - even just for 5 minutes.
- have the newsletter uploaded on Google classroom every Friday . The learning opportunities, including a tricky word spelling list, will be available for the children.



Other useful information...

Click on the link below and find a copy of the ELG descriptions from each different area the children are assessed on in reception. These are the objectives we teach from throughout the year and this is the expectation of what children will be able to do at the end of the reception year.

[Development Matters in the Early Years Foundation Stage - FINAL.pdf \(early-education.org.uk\)](#)

