

ALL ABOUT YEAR 1

Redbridge Primary School



AIMS

This presentation aims to provide an introduction to Year 1 and includes initial information which we hope you will find useful.

It will include information on the following:

- Meet the Year 1 team
- What the year 1 curriculum looks like
- Phonics screening
- Example of a Year 1 timetable
- Uniform
- Homework
- School clubs
- What we are doing to help transition from Reception to Year 1
- What you can do to help transition from Reception to Year 1

MEET THE TEAM



Mrs de Larrabeiti
Martins class teacher
Year Group Leader



Ms. Rashid
Starlings class teacher



Mrs Marriott
Cuckoos class teacher



Miss Birk
Finches class teacher

There are 4 year 1 classes in our school. They are called: Martins, Finches, Cuckoos and Starlings. Each class has a teacher and a teaching assistant in the mornings. There are 30 children in each class. This year, Martins will be led by Mrs de Larrabeiti, Finches will be led by Miss Birk, Cuckoos will be led by Mrs Marriott and Starlings will be led by Ms Rashid.

Maths

- Taught 5 days a week (one day application and revision)
- 3 areas: Number, Geometry, Measurement

English

- Taught 5 days a week (one day phonics focus)
- Grammar taught discreetly
- Linked to high quality texts
- Handwriting
- Drama



Phonics

- Taught 5 days a week
- Streamed in phases
- Spellings (weekly)

What does the Year 1 curriculum look like at Redbridge Primary School?

During transition, our curriculum will mirror that of Reception, using the development matters document. After transition, the Year 1 curriculum will be based on the national curriculum.

Reading

- 1-2-1 readers
- Group reading sessions

PE

- Indoor or outdoor
- Dance, Gymnastics, Athletics, Games

National Curriculum-Primary School

Music

- Taught weekly by specialist teacher

Computing

- Taught weekly
- Some of the areas include basic skills, e-safety, beebots

Creative curriculum-Topic

i.e. Namaste London
Science, Art, DT, RE,
Geography, History, PSHE

We will aim to organise visitors and **school trips**, linked to the curriculum, throughout the year.



Phonics screening

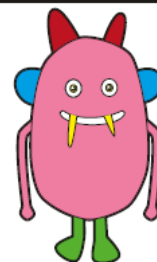
During transition, we will recap phase 3 letters and sounds. After completing baseline tests, we will stream the children according to the phase they are working within.

Phonics screening

By the end of year 1, children will be expected to know and apply all phase 5 sounds. They will be given a series of real and fake words to read to test their knowledge and application of letters and sounds. Further information will be provided as part of our phonics workshops. In the meantime, it is important that you read with your child daily and practise reading and spelling Year 1 common exception words. When we return in September, it is vital that your child brings their reading book into school daily so that they can read with the class teacher. Home reading books will be changed weekly.



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During transition, our timetable will mirror that of Reception. After transition, the Year 1 timetable will look something like this.

Year 1 timetable



WC	08:50-09:00	09:00-09:30	09:30-10:30		10:30 - 10:45	10:45-11:00	11:00-12:00		12:00 -1:15	1:15- 2:15		2:15-2:30	2:30-2:55	2:55- 3:25
Monday	REGISTER- SOFT START	Phonics	English	Assembly	BREAK	Fruit-	Maths			Topic		BREAK	Reading	Story
Tuesday		Phonics	Music 09:40-10:05	Handwriting		Fruit-	Maths			English			Reading	Story
Wednesday		Phonics	English	FRUIT		Maths		Reading		Topic			2:30 Spellings 2:45 Assembly	Story
Thursday		Phonics	Computing			Fruit	Maths			English			Topic	Reading
Friday		Phonics	English	Assembly		Fruit-	Maths			PE			Topic continued	Reading

ATTENDANCE AND PUNCTUALITY



The school day starts at 8.50am. Children will be set a task during soft start and lessons will begin promptly at 09:00am.

It is vital that your child is at school everyday. Research has shown a strong link between attendance and progress and attainment. If your child is poorly (not just the sniffles) then please ensure you contact the school office as early as possible.

School Uniform

White polo shirt

Red jumper **OR** fleece
(preferably) with logo (no
hoodies)

Black or grey
trousers/skirt/pinafore dress

Black shoes

Tights in school colours

Hijab in school colours

PE Kit

White t-shirt (round neck)

Black shorts

Black tracksuit bottoms (in
cold weather)

Black sweatshirt (in cold
weather)

Black trainers or plimsolls
(shoes **MUST** be changed
for PE)

NO JEWELLERY

Children will be asked to leave their PE kits in school. You may take them home to wash them at the weekend or at the end of every half term, however they must be returned on the first Monday back.

Please remember to write your child's name on all items of uniform so that any lost items of clothing can be returned to their rightful owner ☺



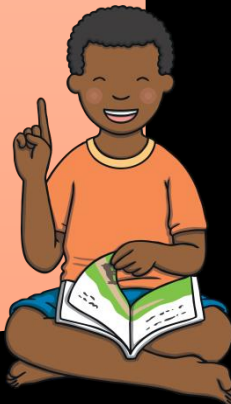


Homework

Homework is set on a weekly basis. It is given out on Fridays and is due in on Wednesdays.

It comprises of a task linking to English, Maths or Topic, reading and spellings.

You can help your child by explaining the task and helping them with any resources they may need to complete it.



School clubs

As a school we offer a range of clubs for Year 1 such as Football, Gymnastics, Ballet, Bollywood dance, Punjabi, Chess. Extra curricular clubs are proven to develop confidence, teamwork, strategic thinking and a whole host of other skills.

Some children will also be invited to join additional clubs to develop their reading such as Lexia too.



What are we doing to help your child transition from Reception to Year 1?

It is a particularly unsettled time at the moment and so a smooth transition from Reception to Year 1 is vital now more than ever. We will help your child transition in Autumn term by:

- Communicating with parents (welcome to Year 1 video and powerpoint)
- Handover meetings with the class teacher/ year group leaders
- Zoom meetings/ connect calls with current and new class teachers. Schedules can be found [here](#).
- Summer holiday homework (more information to follow- check the Reception homework page)
- Planning from the development matters document, consolidating learning and bridging any gaps before moving on.
- Following a revised version of the Reception timetable (with opportunities for indoor and outdoor time).
- Developing our classrooms and outdoor patio areas to reflect the Reception learning environment
- Handwriting to be taught in handwriting books to ensure correct letter formation.
- Placing emphasis on PSHE (recognising and managing emotions.)



What can you do to help your child transition from Reception to Year 1?

- Talk to your child about year 1 and their new class teacher. What are they looking forward to? Is there anything they are worried about?
- Read books about change/ transition/ emotions and discuss them with your child.
- Model excitement- children look to how we respond to situations and will often reflect that.
- Promote independence especially with regard to getting changed, remembering their belongings, tidying up.
- Involve your child with buying uniform, labelling their school clothes in preparation for returning to school.
- Visit the library and find some books linking to the year 1 national curriculum (plants, animals, seasonal changes, toys, local area, our bodies)
- Complete the Summer holiday homework.
- Encourage your child to draw a picture or write a letter/ postcard to their new teacher.
- Begin to recap Reception learning such as numbers to 20, writing their names, recognising phase 2 and 3 letters and sounds.



Any questions?

We hope that this powerpoint is useful. Should you have any questions, please feel free to send an email to the admin.redbridgeprimary@redbridge.gov.uk and they will forward it onto the Year 1 team. Obviously with the current situation, things are subject to change, however, please rest assured that we will do our best to support you and your child throughout this tricky time.

We aim to ensure that your child's experience in Year 1 is a happy and rewarding one. We look forward to working with both you and your child next year.

